

Grade 2	Social Studies	Week 3
Lesson Title: Making Choices		
Weekly Learning Targets: Students can recognize appropriate and inappropriate choices and understand choices come with consequences.		
AERO Social Studies Learning Standards: 5.2d – Recognize culturally and contextually appropriate and inappropriate social behavior and the impact of making choices about behavior.		
MONDAY		
Daily Learning Target: Students can discuss ways to tell whether or not something is the right thing to do.		
Learning Tasks: At the beginning of the class, the teacher can review what the students did last week. Then, the teacher can pose the question to the students how can we tell whether or not something is the right thing to do. The class can read this book (SM A) about making right choices. After discussing the book, the class can brainstorm ways to tell whether or not something is the right thing to do. The teacher can list their ideas on the board. Then, the students can make a poster for one of the ideas on the list.		
Daily Formative Assessment: The teacher can give feedback on the students’ posters.		
TUESDAY		
Daily Learning Target: Students can discover similarities and differences between one another.		
Learning Tasks: At the beginning of class, the teacher can hand out these voting paddles. (SM B) Then, the teacher can explain this activity. (SM C) The teacher will explain that choices are like seeds. If we plant good seeds, we will get food fruit. If we plant bad seeds, you will get bad fruit. Then, the teacher will read different scenarios and have students go to the good seed or bad seed side and explain their reasoning or they can vote from their chairs using the paddles. After, the students can write down one good choice and poor choice and explain why they are good and bad.		
Daily Formative Assessment: The teacher can give feedback to students during the activity and on their writing.		
WEDNESDAY		
Daily Learning Target: Students can decide when and when it isn’t appropriate to tell the teacher.		
Learning Tasks: To begin the class, the teacher can read this book (SM D) about tattling. After reading the book, the class can discuss the differences between tattling and reporting. The teacher can then show a chart (SM E) outlining the differences. Additionally, the students can create their own chart or cut and paste situations under the correct heading of tattling or reporting.		
Daily Formative Assessment: The teacher can give feedback on the students’ charts.		
THURSDAY		
Daily Learning Target: Students can discover that choices have consequences.		
Learning Tasks: After reviewing the previous lesson, the teacher can introduce today’s lesson about choices and consequences. To start, the class can read this book about choices and consequences. (SM F) After discussing the story, the class can review what a choice is and what a consequence is. Then, the teacher can use this (SM G) to give examples of choices and their consequences. Finally, the teacher can distribute different choices to the students and ask them to write a logical consequence for their choice.		
Daily Formative Assessment: The teacher can give feedback on the consequences the students wrote down.		
FRIDAY		
Daily Learning Target: Students can role play making good choices.		
Learning Tasks: Throughout the week, students have been practicing how to make good choices. Today, they will plan and perform a role play demonstrating someone making a good choice. The teacher can divide the class into		

small groups and give each group one of the following situations to role play. In each role play half the group wants to do the wrong thing and the other half wants to do the right thing. Each half tries to give strong reasons for their side. Discuss the results in class.

— You pass an empty old house. In front of it there's a "No Trespassing" sign. But the front door is open. You really want to go in and see what's there. No one is around. What do you do?

— A group of kids who you think are really cool are picking on another kid. They want you to join them, and they say you're a nerd if you don't. You don't want to be left out, but you think picking on the other kid is unfair. What do you do?

— You're walking home from school, and you're really hungry because you forgot to bring your lunch that day. You pass by a fruit stand, and the fruit looks so good you can almost taste it. "They'll never miss just one apple," you think to yourself. And no one is looking. What do you do?

— Your best friend asks you to help him cheat on a test. He's never done it before and he promises he'll never do it again. What do you do?

Daily Formative Assessment: The teacher can give feedback on the students' role-plays.

Grade 2 – SS – Week 3	MATERIALS / RESOURCES
	<p>pencils, markers, poster paper, markers, crayons, props for role-plays</p> <p>A – I Make Good Choices! - https://www.amazon.com/Can-Make-Good-Choices-Best/dp/0439693608</p> <p>B – Making Good Choices Voting Paddles - https://www.supplyme.com/products/i-can-make-good-choices-a3273</p> <p>C - Good Seed or Bad Seed - https://www.youtube.com/watch?v=DHgL4A3vv8Q</p> <p>D – <i>A Bad Case of Tattle Tongue</i> - https://www.goodreads.com/book/show/348233.A_Bad_Case_of_Tattle_Tongue</p> <p>E – Tattling vs Reporting - https://www.pinterest.co.kr/pin/153122456057481580/?lp=true</p> <p>F – <i>Teach Your Dragon to Understand Consequences</i> - https://www.amazon.com/Teach-Your-Dragon-Understand-Consequences-ebook/dp/B07FN4TD4M</p> <p>G – Choices and Consequences Poster - https://www.teacherspayteachers.com/Product/Logical-Consequences-2580549</p> <p>Additional Resource</p> <p>Making Decisions Unit Plan - https://www.bsd7.org/UserFiles/Servers/Server_112418/File/Bozeman%20Public%20Schools/Indian%20Education/OPI%20IEFA%20Lesson%20Plans/Social%20Studies/G1%20Practic%20Decision%20Making.pdf</p> <p>Choices and Consequences - https://sites.lib.byu.edu/famliteracy/wp-content/uploads/sites/29/2009/10/Book-kit-Alice-and-Greta-Choices-and-Concequences-Laura-McAllisterfinal2.pdf</p> <p>Making Good Choices Activities - https://education.byu.edu/sites/default/files/SOCIALLEARNING/documents/making-good-choices.pdf</p>